



## AYA Integrated Language Arts (530701BA)

The following information has official approval of the **BCAS LeBron James Family Foundation (LBJFF) School of Education**; it is intended only as a supplemental guide. Official degree requirements are established at the time of admission to the School. *Completion of this degree within the identified time frame below is contingent upon many factors, including but not limited to: class availability, total number of required credits, work schedule, finances, family, course drops/withdrawals, successfully passing courses, prerequisites, among others.* The transfer process is completed through an appointment with your Academic Advisor.

General Education courses are required for all majors. Unless a course is specified, refer to the General Education website: <https://www.uakron.edu/general-education/> **OR** your Degree Progress Report (DPR) for course options.

**\*Preadmission Courses** – Completion of these courses (\*) is required for admission into the School of Education. A minimum 2.5 GPA is required in the preadmission coursework and a **cumulative GPA** of 2.5, **including transfer work**, is required for admission. **Students must be admitted into the School of Education in order to take many of the Professional Education, Literacy Core, and Content Specific courses.**

### CURRICULUM GUIDE FOR STUDENTS ADMITTED TO THIS PROGRAM FOR FALL 2017 OR LATER:

1 <sup>st</sup> Year	Fall Semester	Credit Hours	Prerequisites
*ENGL 111	English Composition I (Note a)	3	Appropriate placement by advisor; C or better grade required for admission to the School
*COMM 105 <b>OR</b> *COMM 263	Introduction to Public Speaking <b>OR</b> Prof. Comm. & Presentation	3	
*	Gen Ed Natural Science (Note b)	3	
*	Gen Ed Social Science (DD tag) (Note c)	3	
*MATH xxx or STAT xxx	Gen Ed Math, Statistics, or Logic (MATH 100 and MATH 140 do not count) (Note d)	3-4	Placement by advisor
<b>Total</b>		<b>15-16</b>	

1 <sup>st</sup> Year	Spring Semester	Credit Hours	Prerequisites
*ENGL 112	English Composition II (Note a)	3	ENGL 111 or equivalent; C or better grade required for admission to the School
*	Gen Ed Natural Science with Lab (Note b)	4	
*	Gen Ed Social Science (Note c)	3	
	Gen Ed Arts	3	
	Gen Ed Humanities	3	
<b>Total</b>		<b>16</b>	

<b>2<sup>nd</sup> Year Fall Semester</b>		<b>Credit Hours</b>	<b>Prerequisites</b>
EDFN 200	Introduction to Education	3	13-15 sem. hrs. of specific GenEd courses; FBI/BCI background checks
EDSE 100	Orientation: AYA/P-12/Multi-Age	0	Coreq: EDFN 200; admission to the School
EDFN 220	Educational Psychology	3	13-15 sem. hrs. of specific GenEd courses; EDFN 200 (may be taken as prerequisite or corequisite)
EDIS 225	Intro to Exceptionalities	3	13-15 sem. hrs. of specific GenEd courses; EDFN 200 (may be taken as prerequisite or corequisite)
ENGL 300	Critical Reading and Writing (Note f)	3	ENGL 111 and 112 or permission
ENGL 301	English Lit I (Note f)	3	ENGL 111 and 112 or permission
<b>Total</b>		<b>15</b>	

<b>2<sup>nd</sup> Year Spring Semester</b>		<b>Credit Hours</b>	<b>Prerequisites</b>
EDCI 223	Urban Youth Mentoring (CI tag)	3	
ENGL 341	American Literature I (Note f)	3	ENGL 111 and 112 or permission
COMM 300	Newsriting Across the Media (Note f)	3	ENGL 111 and 112 with C or higher grade
COMM 305 OR COMM 235 OR COMM 245 OR COMM 252 OR COMM 344	Communication Theory (Note f) OR Interpersonal Communications (Note f) OR Argumentation (Note f) OR Persuasion (Note f) OR Small Group Communication (Note f)	3	COMM 305 has prerequisite of COMM 101      COMM 344 has prerequisite of Junior or higher academic standing & is SPRING ONLY
	Gen Ed Arts or Humanities	3	
<b>Total</b>		<b>15</b>	

<b>3<sup>rd</sup> Year Summer Semester</b>		<b>Credit Hours</b>	<b>Prerequisites</b>
EDSE 335	Lang Learning Secondary Schools (Note f)	3	Admission to the School of Education; <b>SUMMER ONLY</b>

<b>3<sup>rd</sup> Year Fall Semester</b>		<b>Credit Hours</b>	<b>Prerequisites</b>
EDCI 308	Instructional Design and Assessment	6	EDFN 200 and EDIS 225
ENGL 362	World Literature (GD tag) (Note f)	3	
ENGL 316 OR ENGL 315	Shakespeare: The Mature Plays (Note f) OR Shakespeare: The Early Plays (Note f)	3	ENGL 111 and 112 or permission; ENGL 316 is FALL ONLY ENGL 315 is SPRING ONLY
ENGL 3xx or 4xx	Literature Elective (Note f)	3	ENGL 111 and 112 or permission; See Faculty Advisor for details
<b>Total</b>		<b>15</b>	

<b>3<sup>rd</sup> Year Spring Semester</b>		<b>Credit Hours</b>	<b>Prerequisites</b>
EDCI 440	Literacy in Content Area	3	EDCI 308
EDSE 330	Teaching Adol/Mdl Level Lit (Note f)	3	
EDML 351	Modes of Writing (Note f)	3	Admission to the School of Education
ENGL 371	Intro to Linguistics (Note f)	3	ENGL 112 or ENGL 2xx, 3xx, or 4xx course
ENGL 3xx or 4xx	Women's Literature Elective (Note f)	3	ENGL 111 and 112 or permission; See Faculty Advisor for details
<b>Total</b>		<b>15</b>	

4 <sup>th</sup> Year	Fall Semester	Credit Hours	Prerequisites
EDSE 420	Instructional Techniques I in Secondary Ed	3	EDCI 308; Corequisite: EDSE 430 ( <b>FALL ONLY semester prior to Student Teaching</b> )
EDSE 430	Clinical Teaching I	3	EDCI 308; Corequisite: EDSE 420 ( <b>FALL ONLY semester prior to Student Teaching</b> )
ENGL 3xx or 4xx	Multicultural Literature Elective (Note f)	3	ENGL 111 and 112 or permission; See Faculty Advisor for details
ENGL xxx	Language Arts Elective	3	Approval of faculty adviser  Note: Only required if student is below 120 expected credit hours.
ENGL xxx	Language Arts Elective	3	Approval of faculty adviser  Note: Only required if student is below 120 expected credit hours.
<b>Total</b>		<b>15</b>	<b>Apply for Student Teaching &amp; Graduation Take OAE Exam #020</b>

4 <sup>th</sup> Year	Spring Semester	Credit Hours	Prerequisites
EDSE 421	Instructional Techniques II	3	EDSE 420 & EDSE 430; Corequisite: EDSE 431
EDSE 431	Clinical Teaching II	3	EDSE 420 & EDSE 430. Corequisite: EDSE 421
EDSE 495	Student Teaching: Secondary Education (Note e)	6	This is full-time teaching; no other courses permitted this semester. Approval of the Student Teaching Committee considered based upon approved application to student teaching, and passing state licensure exam(s). Planned teaching experience in schools selected and supervised by the Office of Field Experiences.
<b>Total</b>		<b>12</b>	

	<b>Minimum Credits for Degree</b>	<b>120</b>	
--	-----------------------------------	------------	--

**ALERT:**

- 1) By the end of your first 48 credit hours attempted, you must have completed your General Education English, Math, and Speech requirements;
- 2) By the end of your first 48 credit hours attempted, you must have declared a major and transferred to (been accepted by) a degree granting college at The University of Akron.

Pre-admission Advisors: <https://www.uakron.edu/education/current-students/preadmission-advising>

Faculty Advisor for program – Dr. William Visco, [wvisco@uakron.edu](mailto:wvisco@uakron.edu)

Also see the School of Education website: <https://www.uakron.edu/education/>

**NOTES:**

- a. **English Comp I (ENGL 111) and English Comp II (ENGL 112)** are the recommended classes to meet the General Education Writing requirement. English (2020:121) can be used to fulfill the English Composition I requirement and Technical Report Writing (ENGL 222) can be used to fulfill the English Composition II requirement. C or higher grade required for admission to the School.
- b. **Natural Science Requirement:** Seven credits of Natural Science are **required for general education and preadmission**. One course **must** include a lab section. A variety of science courses are offered; see Gen Ed Guide and/or Degree Progress Report (DPR) for course options.
- c. **Social Science Requirement:** 6 credits of Social Science are required for General Education and preadmission. see Gen Ed Guide and/or Degree Progress Report (DPR) for course options.

- d. **Placement for a Math/Stats/Logic course is determined through academic advisor.** Eligibility for math courses is determined via placement test score, ACT and/or SAT-R scores, AP scores, or prior college level courses.
- e. The Student Teaching experience is considered full time teaching and is to be taken in the last semester of the program. Due to the nature of this experience students are not permitted to take other courses other than what is recommended in the last semester as listed above. Students must apply to student teach the **semester prior** to student teaching and should see the Director of Student Teaching regarding the experience. Dates and details can be found at: <https://www.uakron.edu/education/student-teaching/>
- f. 42 credits of Teaching Field Content courses required. A grade of C or better and a 2.5 gpa is required in teaching content coursework. A variety of courses count for content requirements; see DPR for options. Please note that some courses require prerequisites and some courses will also double dip with General Education requirements.

**Course substitutions or waivers may only be approved by the faculty advisor for this program.**

**FBI/BCI:** Certain education courses require BCI and FBI background checks which are used by area schools for placement made during the day. The Ohio Department of Education maintains a list of criminal convictions that disqualify applicants for a state educator license.

Please review: <https://www.uakron.edu/education/student-teaching/fbi.dot>

**Ohio Assessments for Educators and edTPA:** For state of Ohio Teacher Licensure, candidates must pass all required state examinations. See faculty advisor for additional information or review the following:

<https://www.uakron.edu/education/current-students/licensure/>

**Ohio Assessment for Educators (Check with faculty advisor for most current assessment requirements)**

**Prior to Student Teaching - 020 Integrated Language Arts**

**During or After Student Teaching #003 – Assessment of Professional Knowledge OR completion of edTPA**

**TRANSFER TO THE LBJFF SCHOOL OF EDUCATION:** Students can arrange for an inter-college transfer (ICT) through an appointment with their academic advisor in their current degree-granting college.

**NOTE:** This document is intended to be a guide only and is subject to change without notice. Students should consult with their advisor regularly.